



PBIS

Doing Our PART



What is PBIS ?

- ⇒ An all encompassing system of behavior management
- ⇒ Teaches strategies to manage student behavior
- ⇒ Promotes positive behaviors



Purpose of PBIS

- ⇒ Reinforce the teaching of new behaviors
- ⇒ Encourage the behaviors we want to occur
- ⇒ Emphasis on what we want to see



PBIS tells us....

- ⇒ The problem is *not* the child
- ⇒ The problem is a breakdown in the system of teaching and learning
- ⇒ We need to *teach* behavior, rather than simply reacting to it



Teach behavior?

- ⇒ We should be teaching behavior the way we teach Math or Reading
- ⇒ Think about students needing Reading support or Math support...

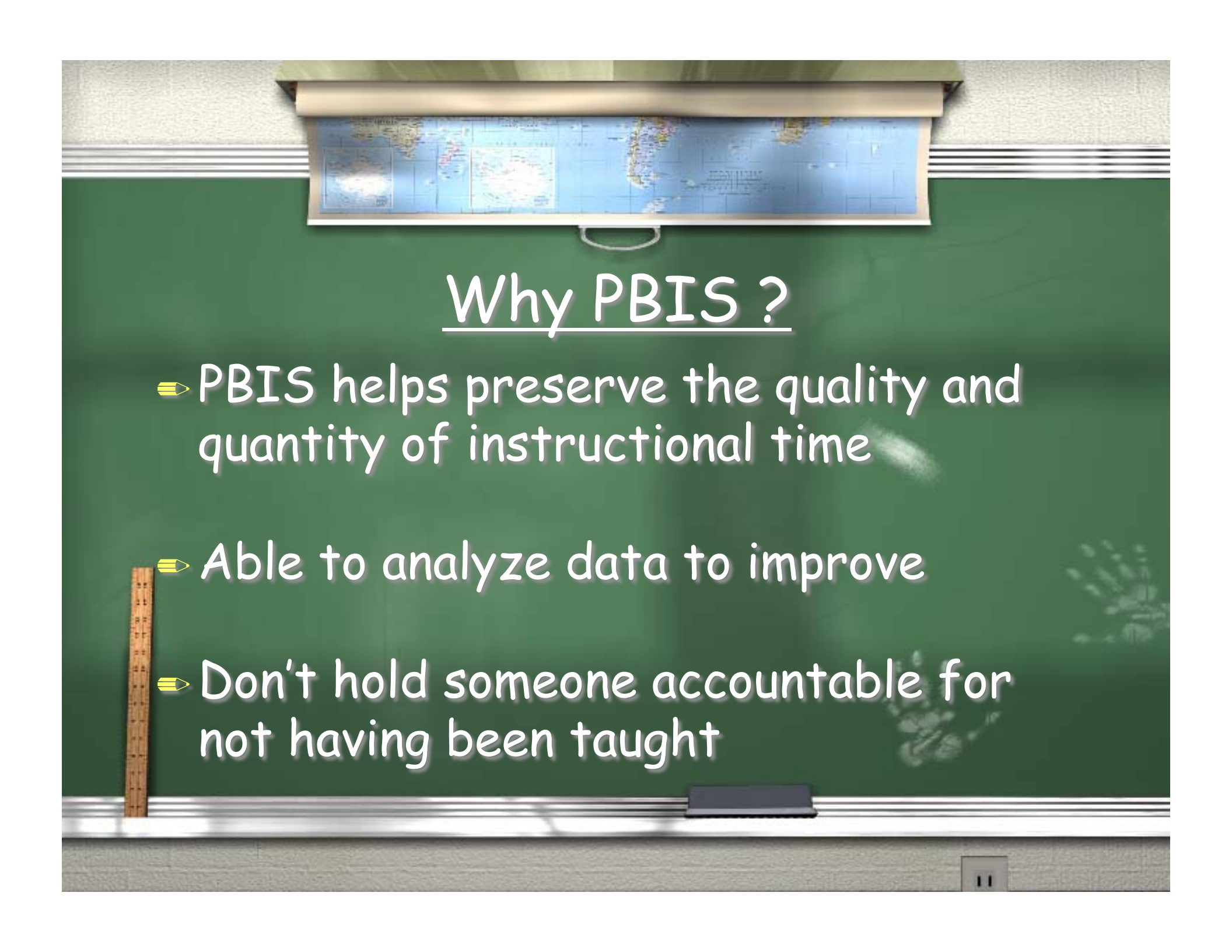
What do we do? We TEACH!



Teach behavior?

⇒ We know that students are not coming to school with the same level of academic experiences, so....

....why would we think they are coming with the same behavior experiences?

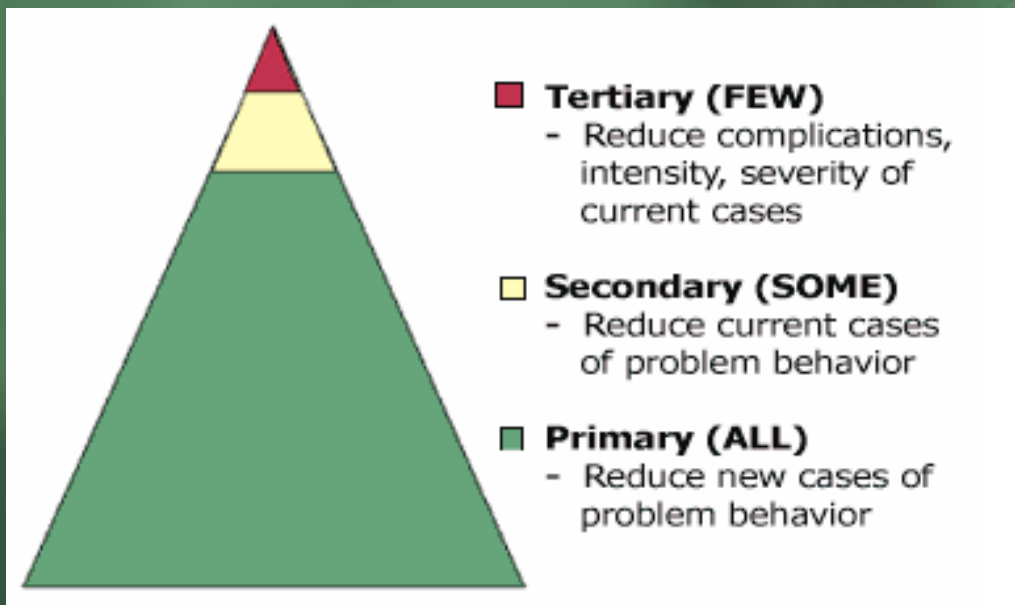



Why PBIS ?

- ⇒ PBIS helps preserve the quality and quantity of instructional time
- ⇒ Able to analyze data to improve
- ⇒ Don't hold someone accountable for not having been taught

Why PBIS ?

⇒ PBIS is part of RtI





Social Emotional Learning

- ⇒ The Illinois Children's Mental Health Act: Schools are to provide SEL for ALL students
- ⇒ All Schools are to develop policy to include SEL into education programs
- ⇒ ISBE: Developed SEL standards



Social Emotional Core Curriculum

- ⇒ "Second Step": Millburn's Core Curriculum for SEL.
- ⇒ Scientifically Researched
- ⇒ Builds on skills from EC through 8th grade.



Second Step

Addresses the 5 core competencies in SEL:

- ⇒ manage emotions,
- ⇒ develop care & concern for others,
- ⇒ establish positive relationships,
- ⇒ make responsible decisions,
- ⇒ handle challenging situations.



Why acknowledgements ?

- ⇒ Behavior that is reinforced is more likely to occur again (desired or undesired)
- ⇒ Consistent with societal values



Why acknowledgements ?

- ⇒ Reinforcement does not undermine intrinsic motivation so long as it is based on:
 - ⇒ Expectations - Behaviors being taught
 - ⇒ Happen occasionally - Following Cool Tools
 - ⇒ Are faded over time



Essential Elements of PBIS

- ⇒ Matrix - Building Expectations
- ⇒ Cool Tools
- ⇒ Data Collection and Analysis
- ⇒ Acknowledgements



Central Universal Team

Chris Atteberry

Marybeth DeLaMar

Sara Glade

Geneen Hoetzer

Kathy Neville

Andrea Rouse

Lori Cipolla

Jane Fredrick

Michael Goldberg

Debra Kaiserlian

Don Perusich

Maureen Slade



West Universal Team

Elizabeth Boron
Jake Jorgenson
Nancy Reding
Cynthia Gallagher

Adam Lyndon
Erin Michel
Cheryl Walsh

Part Mart Cart Items





Raffle Items



Lunches and snacks





Kick off & Celebration items



Student Lounge (middle school)





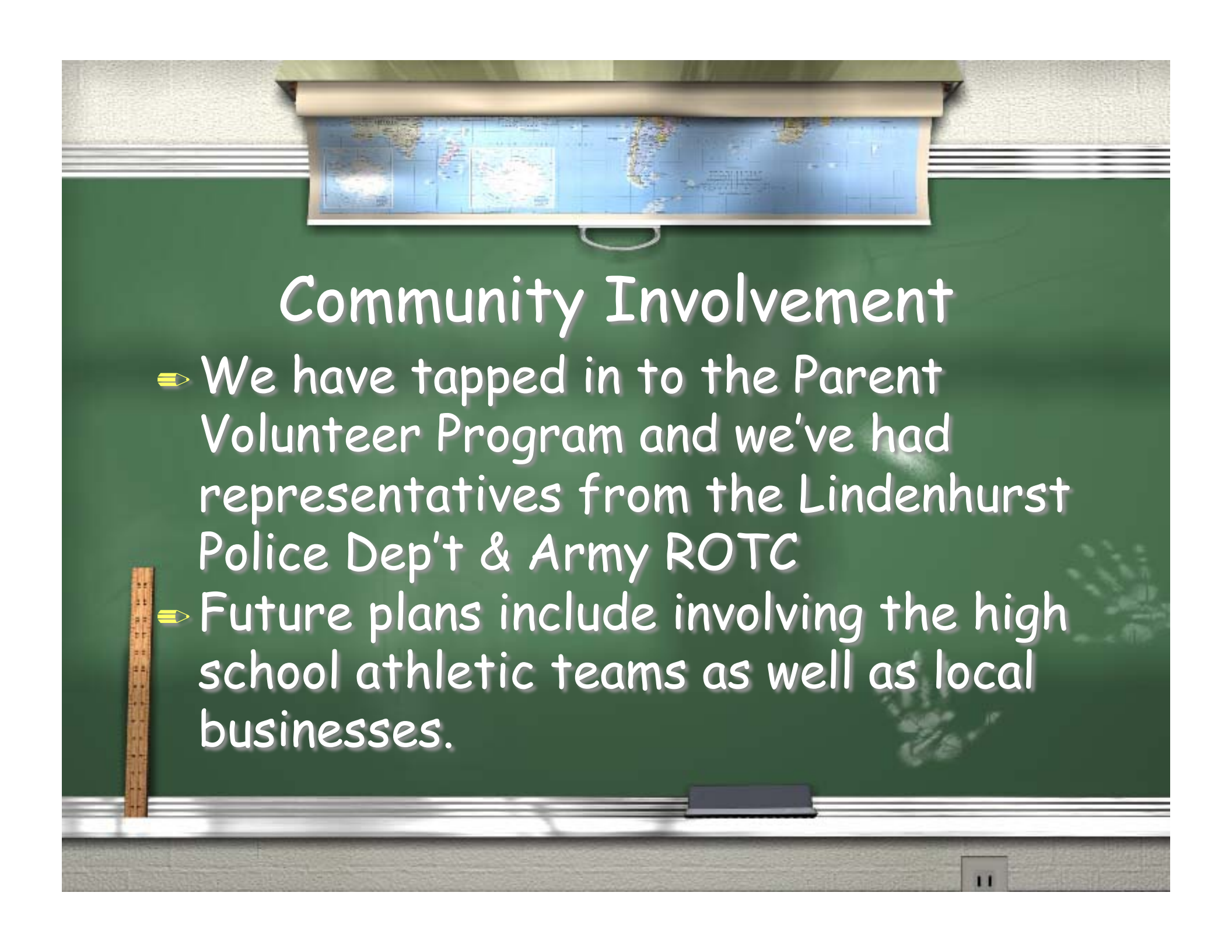
Teacher recognition items

- ⇒ Raffles are held at staff meetings to recognize teachers who have embraced PBIS and put the program in action.
- ⇒ Prizes have ranged from hot drinks delivered by the principal to vouchers for massages donated by local businesses.



Donations have been received from...

- ⇒ District families
- ⇒ Staff
- ⇒ U-line
- ⇒ Wendy's
- ⇒ Lake County Fielders
- ⇒ The Popcorn Factory



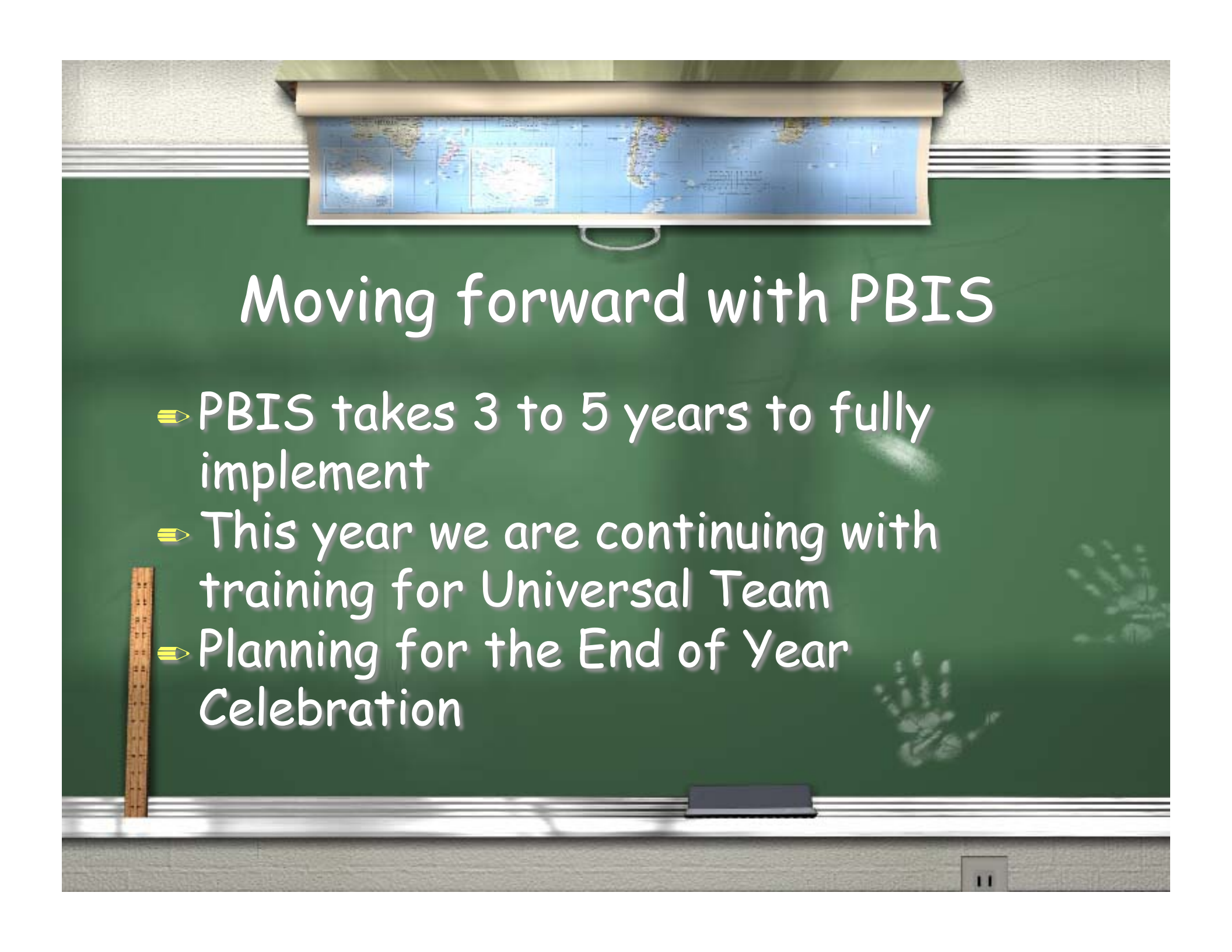
Community Involvement

- ⇒ We have tapped in to the Parent Volunteer Program and we've had representatives from the Lindenhurst Police Dep't & Army ROTC
- ⇒ Future plans include involving the high school athletic teams as well as local businesses.



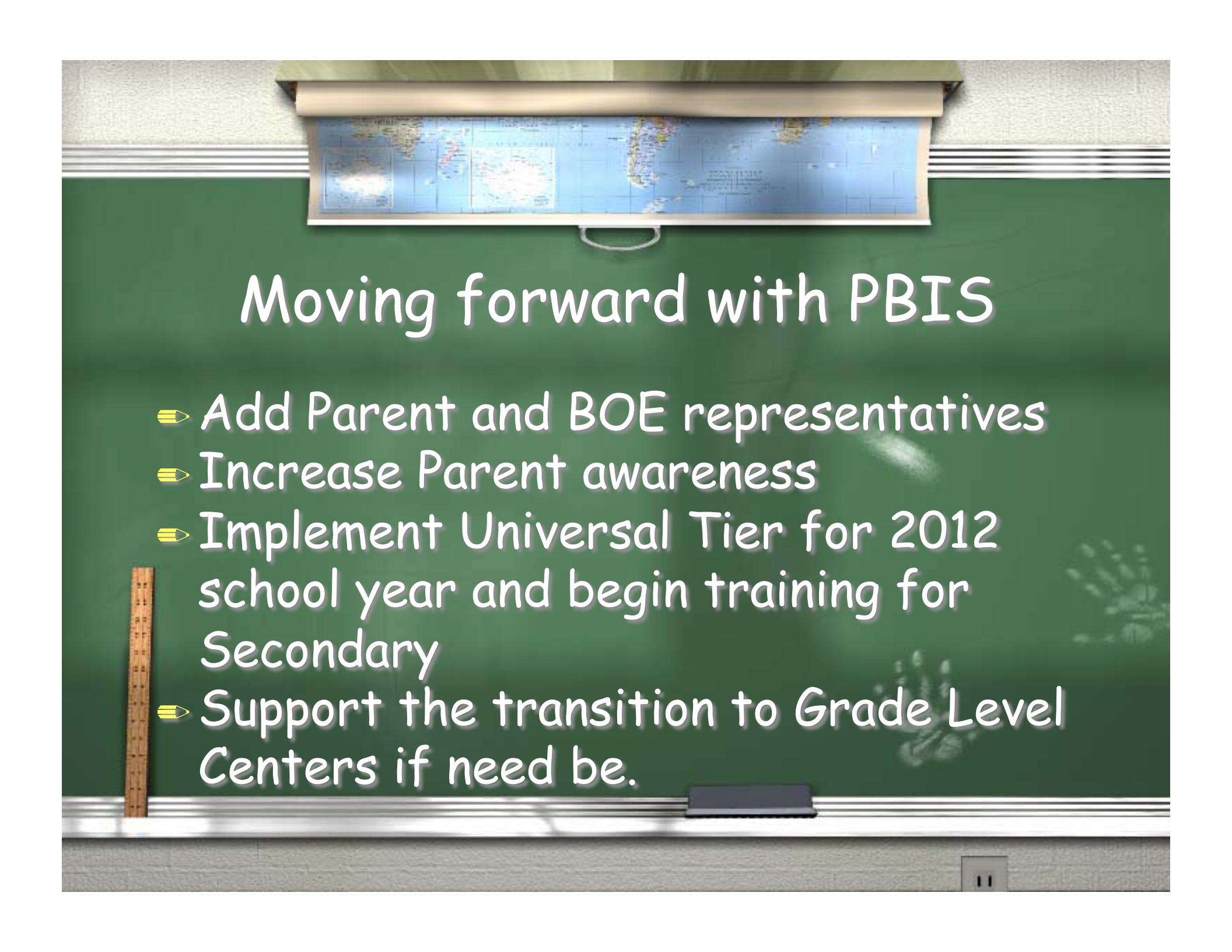
Monthly Data Share

- ⇒ Assemblies are held monthly to share data with students and keep them aware of their behaviors and accomplishments.
- ⇒ Students are challenged to meet goals each month in order to earn celebratory activities for the next data share.



Moving forward with PBIS

- ⇒ PBIS takes 3 to 5 years to fully implement
- ⇒ This year we are continuing with training for Universal Team
- ⇒ Planning for the End of Year Celebration



Moving forward with PBIS

- ⇒ Add Parent and BOE representatives
- ⇒ Increase Parent awareness
- ⇒ Implement Universal Tier for 2012 school year and begin training for Secondary
- ⇒ Support the transition to Grade Level Centers if need be.



References

⇒ <http://www.pbis.org/>

⇒ <http://www.pbisillinois.org/>

⇒ <http://www.cfchildren.org/programs/ssp/overview/>

⇒ www.casel.org



Can you REALLY get middle school students excited about ANYTHING?

